

## 4

## Course Profile

Novice  
HighIntermediate  
LowNovice  
HighIntermediate  
LowNovice  
HighGeorgia StandardsCommunication – Interpersonal Mode (IP)

**MLIV.IP1: The students exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.**

- A. Express needs and desires.
- B. Share emotions and preferences.
- C. Elicit and express opinions and information.
- D. Exchange personal reactions to spoken and written information related to the target culture(s).

**MLIV.IP2: The students initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.**

- A. Participate in extended oral and written activities reflecting the present, with some usage of past and future tenses.
- B. Exchange ideas clearly using level-appropriate material.
- C. Use paraphrasing, circumlocution, body language, and other creative means to convey and comprehend messages.
- D. Use self-correction.
- E. Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Communication - Interpretive Mode (INT)

**MLIV.INT1: The students comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.**

- A. Identify main ideas, supporting details and various elements, such as plot, theme, setting, and characters, from a variety of texts.
- B. Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level-appropriate works in the target language that are culturally authentic, such as radio and television segments or literary passages.
- C. Comprehend and react to current events and issues presented through print and electronic media.
- D. Understand simple connected discourse.
- E. Demonstrate Intermediate-Low to Intermediate-Mid proficiency in listening and reading comprehension.

Communication - Presentational Mode (P)

**MLIV.P1: The students present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences.**

- A. Summarize and communicate main ideas and supporting details from a variety of authentic language materials.
- B. Produce brief oral presentations (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.
- C. Write short, organized compositions (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.
- D. Give prepared presentations (near full control of present, past and future tenses), using visual and technological support as appropriate.
- E. Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

**MLIV.P2: The students present student-created, as well as culturally authentic stories, poems, and/or skits in the target language.**

- A. Prepare and present organized culturally authentic poetry, skits or stories.
- B. Prepare and present original essays, poetry, skits or stories in the target language.

**Cultural Perspectives, Practices, and Products (CU)**

**MLIV.CU1: The students understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.**

- A. Participate in real or simulated cultural events.
- B. Discuss cultural patterns of behavior.
- C. Research and report on some aspect of the history and development of the target culture(s).

**Connections, Comparisons, and Communities (CCC)**

**MLIV.CCC1: The students reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, and/or the arts.**

- A. Report on the role of major contemporary and historical figures and events from the cultures studied.
- B. Identify and discuss how topics studied in other subject areas relate to those studied in the target language class.
- C. Discuss how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art, architecture, music, and literature.

**MLIV.CCC2: The students investigate the similarities and differences that exist within and among the cultures studied.**

- A. Discuss the influences of events and issues of the relationships between countries where the target language is spoken and the students’ own culture.
- B. Discuss how members of the target culture(s) view the United States.
- C. Recognize and discuss local, regional, and national differences in the countries where the target language is spoken.

**MLIV.CCC3: The students expand knowledge of the English language through the study and analysis of linguistic elements of the target language.**

- A. Recognize basic differences between target language pronunciation, vocabulary, and colloquial usage in countries and regions.
- B. Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

**MLIV.CCC4: The students apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.**

- A. Discuss information acquired through the use of media, entertainment, and technology in the target language.
- B. Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet, to reinforce cultural understanding.



For more information about the **Georgia Performance Standards**, go to <http://goo.gl/ZqLcyy> or use the following QR code



For more information about the **ACTFL World-Readiness Standards for Learning Languages**, go to <http://goo.gl/ofmml1> or use the following QR code

### Language Proficiency Targets

	<u>Interpersonal</u>	<u>Speaking</u>	<u>Listening</u>	<u>Reading</u>	<u>Writing</u>
<b>Level I</b>	Novice Low	Novice Mid	Novice Mid	Novice Low	Novice Low
<b>Level II</b>	Novice Mid	Novice Mid (+)	Novice Mid (+)	Novice Mid	Novice Mid
<b>Level III</b>	Novice Mid (+)	Novice High	Novice High	Novice Mid (+)	Novice Mid (+)
<b>Level IV</b>	<u>Novice High</u>	<u>Intermediate Low</u>	<u>Intermediate Low</u>	<u>Novice High</u>	<u>Novice High</u>
<b>Level V - VIII</b>	Intermediate Low (-) to Intermediate High (-)	Intermediate Mid (-) to Intermediate High	Intermediate Mid (-) to Intermediate High	Intermediate Low (-) to Intermediate High (-)	Intermediate Low (-) to Intermediate High (-)

### Thematic Units

	<b>Unit I</b>	<b>Unit II</b>	<b>Unit III</b>	<b>Unit IV</b>	<b>Unit V</b>
<b>Chinese I</b>	Introduction: greetings, names and ages	All about me: nationalities, schools, and families	All about me: my home, birthdays, dates, and days of the week	All about me: my classroom, my favorite fruit and my favorite Chinese food	Introduction: greetings, names and ages
<b>Chinese II</b>	Fashion: colors and clothes	Descriptions: people and animals	Directions: transportations, directions, and activities	When in China (Rome): bargain shop, hobbies, languages, and weather	Fashion: colors and clothes
<b>Chinese III</b>	My family: locations, professions	My day: my room, activities, hobbies	All about school: classes, schedules, teachers	All about China: places of interest, my home in China, Chinese restaurants	My family: locations, professions
<b>Chinese IV</b>	Holidays: celebrations, traditions, parties, birthdays	Seasons: four seasons, getting sick, getting healthy	My community: hobbies, activities	China: Chinese zodiacs, animals, vacations	Holidays: celebrations, traditions, parties, birthdays



Interpersonal Communication

<p><b>NOVICE MID:</b> I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</p>	<p><b>NOVICE HIGH:</b> I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</p>	<p><b>INTERMEDIATE LOW:</b> I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.</p>
<p><b>I can greet and leave people in a polite way.</b></p> <ul style="list-style-type: none"> <li>• I can say hello and goodbye to someone my age or younger.</li> <li>• I can say hello and goodbye to my teacher, professor, or supervisor. I can say hello and goodbye to an adult.</li> <li>• I can say hello and goodbye to a person I do not know.</li> </ul> <p><b>I can introduce myself and others.</b></p> <ul style="list-style-type: none"> <li>• I can introduce myself and provide basic personal information.</li> <li>• I can introduce someone else. I can respond to an introduction.</li> </ul> <p><b>I can answer a variety of simple questions.</b></p> <ul style="list-style-type: none"> <li>• I can answer questions about what I like and dislike.</li> <li>• I can answer questions about what I am doing and what I did.</li> <li>• I can answer questions about where I'm going or where I went.</li> <li>• I can answer questions about something I have learned.</li> </ul> <p><b>I can make some simple statements in a conversation.</b></p> <ul style="list-style-type: none"> <li>• I can tell someone what I am doing.</li> <li>• I can say where I went. I can say whom I am going to see.</li> <li>• I can express a positive reaction, such as "Great!"</li> </ul> <p><b>I can ask some simple questions.</b></p> <ul style="list-style-type: none"> <li>• I can ask who, what, when, where questions.</li> <li>• I can ask questions about something that I am learning.</li> </ul> <p><b>I can communicate basic information about myself and people I know.</b></p> <ul style="list-style-type: none"> <li>• I can say my name and ask someone's name.</li> <li>• I can say or write something about the members of my family and ask about someone's family.</li> <li>• I can say or write something about friends and classmates or co-workers.</li> </ul> <p><b>I can communicate some basic information about my everyday life.</b></p> <ul style="list-style-type: none"> <li>• I can give times, dates, and weather information.</li> <li>• I can talk about what I eat, learn, and do.</li> <li>• I can talk about places I know. I can ask and understand how much something costs.</li> </ul> <p>I can tell someone the time and location of a community event.</p>	<p><b>I can exchange some personal information.</b></p> <ul style="list-style-type: none"> <li>• I can ask and say a home address and e-mail address.</li> <li>• I can ask and say someone's nationality.</li> <li>• I can ask and talk about family members and their characteristics.</li> <li>• I can ask and talk about friends, classmates, teachers, or co-workers.</li> </ul> <p><b>I can exchange information using texts, graphs, or pictures.</b></p> <ul style="list-style-type: none"> <li>• I can ask about and identify familiar things in a picture from a story.</li> <li>• I can ask about and identify important information about the weather using a map.</li> <li>• I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.</li> <li>• I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.</li> </ul> <p><b>I can ask for and give simple directions.</b></p> <ul style="list-style-type: none"> <li>• I can ask for directions to a place.</li> <li>• I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.</li> <li>• I can tell someone where something is located, such as next to, across from, or in the middle of.</li> </ul> <p><b>I can make plans with others.</b></p> <ul style="list-style-type: none"> <li>• I can accept or reject an invitation to do something or go somewhere.</li> <li>• I can invite and make plans with someone to do something or go somewhere.</li> <li>• I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.</li> </ul> <p><b>I can interact with others in everyday situations.</b></p> <ul style="list-style-type: none"> <li>• I can order a meal.</li> <li>• I can make a purchase.</li> <li>• I can buy a ticket.</li> </ul>	<p><b>I can have a simple conversation on a number of everyday topics.</b></p> <ul style="list-style-type: none"> <li>• I can talk with someone about family or household tasks.</li> <li>• I can talk with someone about hobbies and interests.</li> <li>• I can talk with someone about school or work.</li> </ul> <p><b>I can ask and answer questions on factual information that is familiar to me.</b></p> <ul style="list-style-type: none"> <li>• I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature.</li> </ul> <p><b>I can use the language to meet my basic needs in familiar situations.</b></p> <ul style="list-style-type: none"> <li>• I can ask for help at school, work, or in the community.</li> <li>• I can make a reservation.</li> </ul> <p>I can arrange for transportation, such as by train, bus, taxi, or a ride with friends.</p>



<p style="text-align: center;"><b>NOVICE HIGH:</b></p> <p>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</p>	<p style="text-align: center;"><b>INTERMEDIATE LOW:</b></p> <p>I can present information on most familiar topics using a series of simple sentences.</p>	<p style="text-align: center;"><b>INTERMEDIATE MID:</b></p> <p>I can make presentations on a wide variety of familiar topics using connected sentences.</p>
<p><b>I can present information about my life using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can describe my family and friends.</li> <li>• I can describe my school.</li> <li>• I can describe where I work and what I do</li> </ul> <p><b>I can tell about a familiar experience or event using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can tell what I do in class or at work.</li> <li>• I can tell about what I do during the weekend.</li> <li>• I can tell about what happens after school or work.</li> </ul> <p><b>I can present basic information about a familiar person, place, or thing using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can describe a useful website.</li> <li>• I can talk about my favorite musical group, actor, or author.</li> <li>• I can describe a landmark, vacation location, or a place I visit.</li> <li>• I can talk about a famous person from history.</li> </ul> <p><b>I can present information about others using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can talk about others' likes and dislikes.</li> <li>• I can talk about others' free-time activities.</li> <li>• I can give basic biographical information about others.</li> </ul> <p><b>I can give basic instructions on how to make or do something using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can tell how to prepare something simple to eat.</li> <li>• I can describe a simple routine, like getting lunch in the cafeteria.</li> <li>• I can give simple directions to a nearby location or to an online resource.</li> </ul> <p><b>I can present basic information about things I have learned using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can describe a simple process like a science experiment.</li> <li>• I can present a topic from a lesson based on pictures or photos.</li> <li>• I can present information about something I learned in a class or at work</li> <li>• I can present information about something I learned in the community.</li> </ul>	<p><b>I can talk about people, activities, events, and experiences.</b></p> <ul style="list-style-type: none"> <li>• I can describe the physical appearance of a friend or family member.</li> <li>• I can describe another person's personality.</li> <li>• I can describe a school or workplace.</li> <li>• I can describe a famous place.</li> <li>• I can describe a place I have visited or want to visit.</li> <li>• I can present my ideas about something I have learned.</li> </ul> <p><b>I can express my needs and wants.</b></p> <ul style="list-style-type: none"> <li>• I can describe what I need for school or work.</li> <li>• I can talk about what I want or need to do each day.</li> </ul> <p><b>I can present information on plans, instructions, and directions.</b></p> <ul style="list-style-type: none"> <li>• I can explain the rules of a game.</li> <li>• I can give multi-step instructions for preparing a recipe.</li> <li>• I can describe what my plans are for the weekend.</li> <li>• I can describe what my summer plans are.</li> <li>• I can describe holiday or vacation plans.</li> <li>• I can describe what is needed for a holiday or a celebration.</li> <li>• I can describe what I plan to do next in my life.</li> </ul> <p><b>I can present songs, short skits, or dramatic readings.</b></p> <ul style="list-style-type: none"> <li>• I can retell a children's story.</li> <li>• I can present a proverb, poem, or nursery rhyme.</li> <li>• I can participate in a performance of a skit or a scene from a play.</li> </ul> <p><b>I can express my preferences on topics of interest.</b></p> <ul style="list-style-type: none"> <li>• I can give a presentation about a movie or television show that I like.</li> <li>• I can give a presentation about a famous athlete, celebrity, or historical figure.</li> <li>• I can express my thoughts about a current event I have learned about or researched.</li> </ul>	<p><b>I can make a presentation about my personal and social experiences.</b></p> <ul style="list-style-type: none"> <li>• I can describe a childhood or past experience.</li> <li>• I can report on a social event that I attended.</li> <li>• I can make a presentation on something new I learned.</li> <li>• I can make a presentation about my plans for the future.</li> </ul> <p><b>I can make a presentation on something I have learned or researched.</b></p> <ul style="list-style-type: none"> <li>• I can give a short presentation on a current event.</li> <li>• I can present about a topic from an academic subject, such as science, math, art, etc.</li> <li>• I can describe how to plan and carry out an event, such as a party or family reunion.</li> <li>• I can give a short presentation on a famous person, landmark, or cultural event.</li> </ul> <p><b>I can make a presentation about common interests and issues and state my viewpoint.</b></p> <ul style="list-style-type: none"> <li>• I can give a presentation about a favorite movie or song and tell why I like it.</li> <li>• I can give a presentation about a famous person or historical figure and tell why he/she is important.</li> <li>• I can share my reactions about a current event and explain why the event is in the news</li> </ul>



**Presentational Writing**

NOVICE MID: I can write lists and memorized phrases on familiar topics.	NOVICE HIGH: I can write briefly about most familiar topics and present information using a series of simple sentences.	INTERMEDIATE MID: I can write on a wide variety of familiar topics using connected sentences.
<p><b>I can fill out a simple form with some basic personal information.</b></p> <ul style="list-style-type: none"> <li>• I can fill out a form with my name, address, phone number, birth date, and nationality.</li> <li>• I can complete a simple online form.</li> <li>• I can fill out a simple schedule.</li> </ul> <p><b>I can write about myself using learned phrases and memorized expressions.</b></p> <ul style="list-style-type: none"> <li>• I can list my likes and dislikes such as favorite subjects, sports, or free-time activities.</li> <li>• I can list my family members, their ages, their relationships to me, and what they like to do.</li> <li>• I can list my classes and tell what time they start and end.</li> <li>• I can write simple statements about where I live.</li> </ul> <p><b>I can list my daily activities and write lists that help me in my day-to-day life.</b></p> <ul style="list-style-type: none"> <li>• I can label activities and their times in my daily schedule.</li> <li>• I can write about what I do on the weekends.</li> <li>• I can write a to-do list.</li> <li>• I can write a shopping list.</li> </ul> <p><b>I can write notes about something I have learned using lists, phrases, and memorized expressions.</b></p> <ul style="list-style-type: none"> <li>• I can list the main cities of a specific country.</li> <li>• I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country.</li> <li>• I can create a list of topics or categories using vocabulary I have learned.</li> <li>• I can write something I hear or have heard such as simple information in a phone message or a classroom activity.</li> </ul>	<p><b>I can write about people, activities, events, and experiences.</b></p> <ul style="list-style-type: none"> <li>• I can describe the physical appearance and personality of a friend or family member.</li> <li>• I can write about a school, workplace, famous place, or place I have visited.</li> <li>• I can write about a holiday, vacation, or a typical celebration.</li> <li>• I can write about something I have learned.</li> <li>• I can write about what I plan to do next in my life.</li> </ul> <p><b>I can prepare materials for a presentation.</b></p> <ul style="list-style-type: none"> <li>• I can write out a draft of a presentation that I plan to present orally.</li> <li>• I can write an outline of a project or presentation.</li> <li>• I can write notes for a speech.</li> </ul> <p><b>I can write about topics of interest.</b></p> <ul style="list-style-type: none"> <li>• I can write about a movie or a television show that I like.</li> <li>• I can write about a famous athlete, celebrity, or historical figure.</li> <li>• I can write a brief explanation of a proverb or nursery rhyme.</li> <li>• I can write a simple poem.</li> </ul> <p><b>I can write basic instructions on how to make or do something.</b></p> <ul style="list-style-type: none"> <li>• I can write the rules of a game.</li> <li>• I can write about how to prepare something simple to eat.</li> <li>• I can write about a simple routine, like getting lunch in the cafeteria.</li> <li>• I can write simple directions to a nearby location or to an online resource.</li> </ul> <p><b>I can write questions to obtain information.</b></p> <ul style="list-style-type: none"> <li>• I can post a question for discussion or reflection.</li> <li>• I can develop a simple questionnaire or survey.</li> </ul>	<p><b>I can write messages and announcements.</b></p> <ul style="list-style-type: none"> <li>• I can write a message to explain or clarify something.</li> <li>• I can write about common events and daily routines.</li> <li>• I can write an autobiographical statement for a contest, study abroad or other special program, or job application.</li> <li>• I can write an invitation or flyer about an event I am Planning</li> </ul> <p><b>I can write short reports about something I have learned or researched.</b></p> <ul style="list-style-type: none"> <li>• I can write a short article on a current event.</li> <li>• I can write about an academic subject, such as science, math, art, etc.</li> <li>• I can write the minutes or a debrief from a club or other meeting.</li> </ul> <p><b>I can compose communications for public distribution.</b></p> <ul style="list-style-type: none"> <li>• I can create a flyer for an upcoming event at my school or at work.</li> <li>• I can write a review of a movie, book, play, exhibit, etc.</li> <li>• I can post an entry to a blog or a discussion forum.</li> <li>• I can compose a simple letter, response, or article for a publication.</li> <li>• I can contribute to a school or work publication.</li> </ul>





**Interpretive Listening**

<p><b>NOVICE HIGH:</b> I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</p>	<p><b>INTERMEDIATE LOW:</b> I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.</p>	<p><b>INTERMEDIATE MID:</b> I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.</p>
<p><b>I can sometimes understand simple questions or statements on familiar topics.</b></p> <ul style="list-style-type: none"> <li>• I can recognize the difference between a question and a statement.</li> <li>• I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc.</li> <li>• I can sometimes understand questions or statements about family.</li> <li>• I can sometimes understand questions or statements about my friends and classmates or workmates.</li> </ul> <p><b>I can understand simple information when presented with pictures and graphs.</b></p> <ul style="list-style-type: none"> <li>• I can understand some facts about the weather when weather symbols are used.</li> <li>• I can understand when someone describes physical descriptions from a photo or an art work.</li> <li>• I can follow along with simple arithmetic problems when I can see the figures.</li> </ul> <p><b>I can understand simple information when presented with pictures and graphs.</b></p> <ul style="list-style-type: none"> <li>• I can understand some facts about the weather when weather symbols are used.</li> <li>• I can understand when someone describes physical descriptions from a photo or an art work.</li> <li>• I can follow along with simple arithmetic problems when</li> <li>• I can see the figures.</li> </ul>	<p><b>I can understand the basic purpose of a message.</b></p> <ul style="list-style-type: none"> <li>• I can determine if I am hearing an announcement or an advertisement.</li> <li>• I can understand what a radio advertisement is selling.</li> <li>• I can understand when and where an event will take place.</li> <li>• I can understand a voice message accepting or rejecting an invitation.</li> </ul> <p><b>I can understand messages related to my basic needs.</b></p> <ul style="list-style-type: none"> <li>• I can understand a clear and repeated announcement about a flight’s departure time and/or gate.</li> <li>• I can understand teacher announcements about when an assignment is due.</li> <li>• I can understand the date and time of when a voice message was recorded.</li> </ul> <p><b>I can understand questions and simple statements on everyday topics when I am part of the conversation.</b></p> <ul style="list-style-type: none"> <li>• I can understand questions about my work or class schedule.</li> <li>• I can understand questions about my likes and dislikes.</li> <li>• I can understand simple compliments about what I am wearing or what I am doing.</li> </ul>	<p><b>I can understand basic information in ads, announcements, and other simple recordings.</b></p> <ul style="list-style-type: none"> <li>• I can understand when, where, and who is playing in a concert from a radio advertisement.</li> <li>• I can understand the main message of an e-card greeting.</li> <li>• I can understand what service is being offered in a TV ad.</li> <li>• I can identify the type of film from a movie preview.</li> </ul> <p><b>I can understand the main idea of what I listen to for personal enjoyment.</b></p> <ul style="list-style-type: none"> <li>• I can understand basic questions or statements during a video conference.</li> <li>• I can understand a short YouTube clip.</li> <li>• I can understand peers’ recorded descriptions about themselves or their avatars.</li> </ul> <p><b>I can understand messages related to my everyday life.</b></p> <ul style="list-style-type: none"> <li>• I can understand a voice message about the time and place of meeting.</li> <li>• I can understand a box-office recording about the times of the performances or events.</li> <li>• I can understand that an event is being postponed or cancelled.</li> </ul>



<p><b>NOVICE MID:</b></p> <p>I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.</p>	<p><b>NOVICE HIGH:</b></p> <p>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</p>	<p><b>INTERMEDIATE LOW:</b></p> <p>I can understand the main idea of short and simple texts when the topic is familiar.</p>
<p><b>I can recognize words, phrases, and characters with the help of visuals.</b></p> <ul style="list-style-type: none"> <li>• I can recognize entrance and exit signs.</li> <li>• I can identify family member words on a family tree.</li> <li>• I can identify healthy nutritional categories.</li> <li>• I can identify the simple labels on a science-related graph.</li> </ul> <p><b>I can recognize words, phrases, and characters when I associate them with things I already know.</b></p> <ul style="list-style-type: none"> <li>• I can check off words or phrases on a to-do list, grocery list, or scavenger hunt list.</li> <li>• I can identify labeled aisles in a supermarket.</li> <li>• I can choose a restaurant from an online list of local eateries.</li> <li>• I can identify scores from sports teams because I recognize team names and logos.</li> <li>• I can identify artists, titles, and music genres from iTunes.</li> <li>• I can identify the names of classes and instructors in a school schedule.</li> </ul>	<p><b>I can usually understand short simple messages on familiar topics.</b></p> <ul style="list-style-type: none"> <li>• I can understand basic familiar information from an ad.</li> <li>• I can sometimes identify the purpose of a brochure.</li> <li>• I can identify information from a movie brochure or poster.</li> <li>• I can understand simple information in a text message from a friend.</li> </ul> <p><b>I can sometimes understand short, simple descriptions with the help of pictures or graphs.</b></p> <ul style="list-style-type: none"> <li>• I can understand simple captions under photos.</li> <li>• I can understand very basic information from a real estate ad.</li> <li>• I can understand website descriptions of clothing items to make an appropriate purchase.</li> <li>• I can identify the categories on a graph.</li> </ul> <p>I can sometimes understand the main idea of published materials.</p> <ul style="list-style-type: none"> <li>• I can distinguish a birthday wish from a note expressing thanks.</li> <li>• I can identify destinations and major attractions on a travel brochure.</li> <li>• I can locate places on city maps.</li> </ul> <p><b>I can understand simple everyday notices in public places on topics that are familiar to me.</b></p> <ul style="list-style-type: none"> <li>• I can understand a simple public transportation schedule.</li> <li>• I can locate notices on where to park.</li> <li>• I can understand notices that tell of street or metro closings.</li> <li>• I can understand a store's hours of operation.</li> <li>• I can read the labels on a recycling bin.</li> </ul>	<p><b>I can understand messages in which the writer tells or asks me about topics of personal interest.</b></p> <ul style="list-style-type: none"> <li>• I can understand what an e-pal writes about interests and daily routines.</li> <li>• I can understand a simple posting on a friend's social media page.</li> <li>• I can understand a text from a friend about our plans.</li> <li>• I can understand if a friend accepts or rejects an invitation.</li> </ul> <p><b>I can identify some simple information needed on forms.</b></p> <ul style="list-style-type: none"> <li>• I can understand what is asked for on a customs form.</li> <li>• I can understand what is asked for on a hotel registration form.</li> <li>• I can understand what is asked for on an ID card.</li> </ul> <p><b>I can identify some information from news media.</b></p> <ul style="list-style-type: none"> <li>• I can understand personal information about sports stars from photo captions.</li> <li>• I can understand some information on job postings.</li> <li>• I can understand basic information on weather forecasts.</li> </ul>